## **ANSWER KEY**

**SCHOOL: CATHOLIC HIGH PRIMARY SCHOOL** 

**LEVEL: PRIMARY 6** 

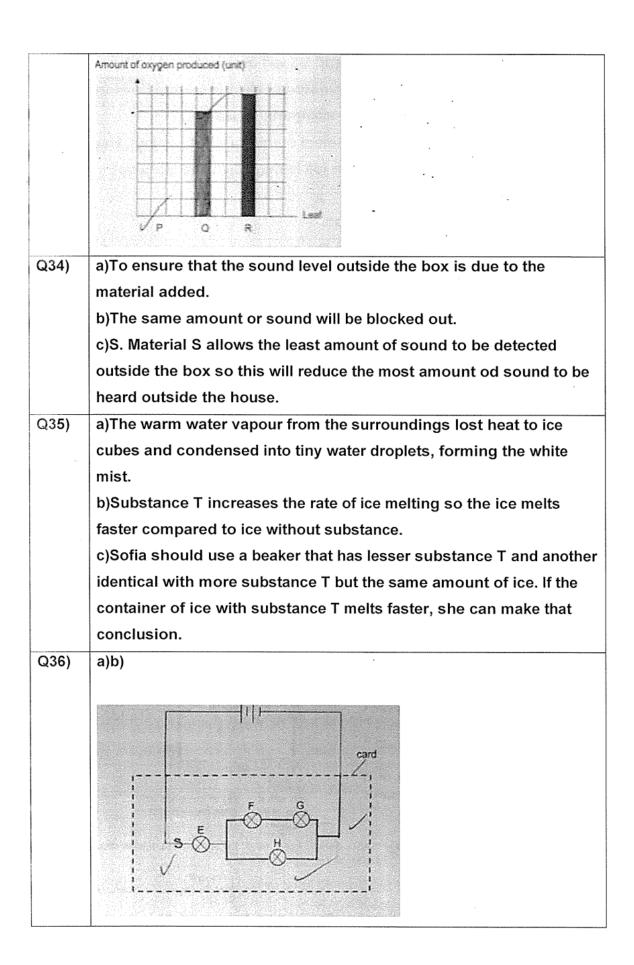
**SUBJECT: SCIENCE** 

TERM: 2021 PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	1	4	2	4	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	3	2	2	4	3	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	3	3	1	1	3	4		

Q29	a)	As the number of sit-ps performed increases, the average heart rate per minute increase.
	b)	To allow the heart rate to return to the original amount so this will increase the accuracy of results obtained.
	c)	His breathing rate increased as the pupil needed more oxygen to be transported to the rest of his body while releasing more carbon dioxide
	d)	away from his body.  The pupil ate a banana which is digested function of digested system transportation into simpler substance in the digestive system which would
		be transported to the body for more energy.
Q30	a)	i) Part Y could still receive water through the water – carrying tubes for photosynthesis.
		ii) Food produced by Part Y cannot be transported to the roots as there are no food-carrying tubes, causing food to be stuck at part Z.

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	b)Leaf Root
	Stem Flower
Q31)	a)It increases the chance for the flower to be po;;innated and
	fertilisation for it to produce fruit.
	b)The seeds would be carried further away from the parent plant and
	reduces overcrowding and competition over sunlight, water,
	nutrients and space.
	c)Fertilisation means the nuclei of a male productive cell fuses with
	the nuclei of a female reproduction cell.
Q32)	a)podovary
	bean ovule
	b)Water, Oxygen and suitable temperature.
	c)The fruit of X has a fibrous husk which traps air so the fruit of X
	can stay afloat on the water for a longer period of time to be
	dispersed further away from the parent plant.
Q33)	a)The amount of coloured lights shone.
,	b)Red light increases the rate of photosynthesis in plants faster than
	Blue light.
	C)
	A cup with 250ml of water with 7 leaf discs in the presence of no
	coloured light.



	c)The brightness of B1,B2 and B3 will decrease. The bulbs are in				
	series arrangement so the amount of electric current flowing				
	through each bulb is lesser compared to before.				
Q37)	a)Set-up X. There was a greatest surface area of contact. Heat wou				
	be lost from the water to the ice faster, hence the temperature of				
	water would drop faster.				
	b)Add cold water into the tub.				
Q38)	a)Elastic potential energy in the spring is converted to kinetic				
	energy of the ball when released which converts to gravitational				
	potential energy when it moved higher and converts back into				
	kinetic energy when the ball roll down eventually hit the bell.				
	b)use a stiffer spring. A stiffer spring would have more elastic				
	potential energy which is converted to more kinetic energy of the				
	ball, causing it to hit the bell at position R.				
Q39)	a)D. The ball took the longest time to travel the least distance. The				
	frictional force between the ball and the surface was greatest .				
	b)i)The mass of the ball.				
	ii)The diameter of the ball.				
	c)The snow chairs increases the amount of frictional force between				
	the snow chairs on the car wheel and the icy road.				
Q40)	a)It is magnetic.				
	b)When there is too much electric current, the wire coiled around a				
	fixed metal cylinder will be a stronger electromagnet temporary				
	magnet. It will attract the movable iron arm and separate the metal				
	contacts.				
	c)The magnetic force of attraction between the metal cylinder and				
	iron arm is greater than the elastic spring force exerted on the iron				
	rod.				